Multi-Media Project Dual Enrollment Mrs. Cleveland

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| CATEGORY | **4** | **3** | **2 1** |  |
| **Presentation** | Well-rehearsed with smooth delivery that holds audience attention. | Rehearsed with fairly smooth delivery that holds audience attention most of the time. | Delivery not smooth, but able to maintain interest of the audience most of the time. | Delivery not smooth and audience attention often lost. |
| **Sources & Notes**  | -MLA Works Cited page submitted with at least 4 sources-Research Notes submitted  |  |  |  |
| **Originality** | Product shows a large amount of original thought. Ideas are creative and inventive. | Product shows some original thought. Work shows new ideas and insights. | Uses other people's ideas (giving them credit), but there is little evidence of original thinking. | Uses other people's ideas, but does not give them credit. |
| **Requirements** | All requirements are met and **exceeded.** See the requirements at the bottom. | All requirements are met. | One requirement was not completely met. | More than one requirement was not completely met. |
| **Content** | Covers topic in-depth with details and examples. Subject knowledge is excellent. | Includes essential knowledge about the topic. Subject knowledge appears to be good. | Includes essential information about the topic but there are 1-2 factual errors. | Content is minimal OR there are several factual errors. |
| **Pre- Quiz submitted** | Submit a 10 question pre-test.  |   |   |   |

**Requirements-**

Your assignment is to create an original multi-media project. Feel free to go in any direction you choose (website design, video skit, etc.). Multi-media means just that – you use multiple types of media to teach your historical topic. Options are limitless. Be sure to run it by me and I will approve it. Nothing dangerous should be used. Safety first!

Be sure to explain the full story behind your topic. For example, if your topic is D-Day, explain the bigger picture (WWII) sometime during your presentation. In a skit, you can do this through a narrator if you wish.

**Pre-Quiz is due no later than March 25th (3rd block) and March 26th (6th block).**

**-**Pre-quiz should have 10 questions and be a variety of question types. Use question types such as abstraction, categorization, drawing conclusions, justifying solutions, predicting outcomes, observing and experimenting, improving solutions, generating ideas, creating and designing, comparing and contrasting, analyzing, evaluating, and explaining.

**Projects are due Monday, April 7th.**